Subject Level Collection Statement: Psychology

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Academic Liaison: Sue Jackson

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1. Purpose of the Statement

The purpose of the statement is to provide a framework to guide the collection development and management activities for Psychology. The statement supports the teaching, learning and research activities of the School of Psychology within the Faculty of Science.

This statement is developed in accordance with the principles outlined in the Collection Development and Management Policy (CDMP).

2. Description of the Academic Subject

Psychology has a long history at Victoria University. It was first recognised as a science and as a subject for the BSc in the mid 1920’s. The School of Psychology was established as the Department of Psychology in 1948.

Psychology is a wide ranging and diverse discipline. It draws from and contributes to many other areas where an understanding of human behaviour is important such as anthropology, biology, criminology, law, marketing, medicine, education, architecture and sociology. Although the School sits within the Faculty of Science, Psychology can also be taken alongside many other subjects. Flexible degree structures allow students to complete a major in psychology along with a major in law, science, commerce, humanities or design.

In addition to the general MSc in Psychology, specialised postgraduate programmes offered by the School of Psychology are:

- Cross Cultural Psychology
- Cognitive Behavioural Neuroscience
- Forensic Psychology
- Postgraduate Diploma in Clinical Psychology (PGDipClinPsych) – 3 year clinical training programme

Further information can be found on the School of Psychology website.
3. Focus of the Subject

At Victoria, Psychology is taught across a range of subjects with strengths in cognitive, social and developmental psychology, neuropsychology, cross-cultural psychology, clinical/abnormal psychology, criminal justice and memory. Please see the course information pages for more detail.

Research at the School of Psychology is grouped into seven areas:
- Brain and Behaviour
- Clinical Psychology
- Cognitive Psychology
- Developmental Psychology
- Forensic Psychology
- Cross-Cultural Psychology
- Social Psychology

The Psychology of Emotion is a new area of research. It is an interdisciplinary research area that explores the biological, cognitive, behavioural, social, developmental, and cultural aspects of emotional processing, and the application of that understanding to emotional disorders.

There are four Research Centres and Institutes which work closely with the School of Psychology. One of these, the Victoria Psychology Clinic which provides psychological services to public, maintains its own collection of psychometric tests.

4. Overview of the Current Collection

Items relevant to Psychology are held almost exclusively in the Kelburn Library, with some high-demand course material on Three Day Loan and Closed Reserve.

Books

Though Psychology is predominately a journal-based discipline books are still required, especially to support the large undergraduate student population. The book collection reflects past and current academic interests and courses and is adequate for existing needs.

Otago University has a large collection of scientific and medical literature which usefully supplements and extends the collection held at Victoria. Victoria University staff and students can easily access this material through the Library’s Interloan service or can visit the Wellington Medical and Health Science library in Newtown.

Journals

The print and electronic journal collection in Psychology is extensive, and supports the teaching and research needs of the programme in most cases. In Psychology, journal articles are the most important source of information. Full text databases are therefore essential.
Full text databases with relevant journal coverage include:

- **PsycARTICLES (APA)**
- **SpringerLink**
- **ScienceDirect**
- **Wiley Online Library**

**Reference Collection**

The Library maintains a small print reference collection. It is well supported by online reference sources particularly **Sage Knowledge** which has 26 encyclopaedias and 58 handbooks in Psychology.

Other important reference sources are:

- **Oxford Reference Online**
- **Gale Virtual Reference Library**

**Electronic Resources**

The core database for Psychology is **PsycINFO**. Associated databases from the American Psychological Association (APA) are:

- **PsycEXTRA**
- **PsycARTICLES (APA)**
- **PsycBOOKS**
- **PsycCRITIQUES**

The following electronic resources in Psychology are also useful:

- **Counseling and Psychotherapy Transcripts, Client Narratives, and Reference Works**
- **Counseling & Therapy in Video**
- **Mental Measurements Yearbook with Tests in Print**
- **Psychology & Behavioral Sciences Collection**
- **ProQuest Psychology Journals**
- **Pub Med** is used for psychiatry, health science and drug information.

Multidisciplinary databases such as **Scopus**, **New Zealand Index**, **NZ Science**, **ProQuest Central** and **Academic OneFile** are often used, particularly by undergraduates.

**Journals**

The journal collection in Psychology is comprehensive, and supports the teaching and research needs of the programme in most cases. While some journal titles are still available in print, the great majority are available electronically (or in print and electronic) via a wide variety of electronic resources.

In Psychology journal articles are the most important source of information. Full text databases are therefore essential. Full text databases with relevant journal coverage include
5. Collection Development Guidelines

For general policy refer to Section 4.3 in the CDMP.

Selection of material is undertaken by staff in the School of Biological Sciences and the subject librarian. Some academics receive regular new publication notifications in electronic format from which they can make selections.

Section 4.5.2 in the CDMP.

<table>
<thead>
<tr>
<th>LC Callmark Range</th>
<th>Subject Area</th>
<th>Current Collection Level</th>
<th>Future Collecting Level</th>
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<tbody>
<tr>
<td>BF173-BF175.5</td>
<td>Abnormal psychology and psychoanalysis</td>
<td>Study</td>
<td>Study</td>
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<tr>
<td>BF176-BF176.5</td>
<td>Psychological tests and testing</td>
<td>Study</td>
<td>Study</td>
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<tr>
<td>BF180-BF198.72</td>
<td>Experimental psychology</td>
<td>Study</td>
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<tr>
<td>BF199</td>
<td>Behaviourism</td>
<td>Study</td>
<td>Study</td>
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<tr>
<td>BF201</td>
<td>Cognitive psychology</td>
<td>Research</td>
<td>Research</td>
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<tr>
<td>BF201.4</td>
<td>Feminist psychology</td>
<td>Study</td>
<td>Research</td>
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<tr>
<td>BF207-BF209</td>
<td>Psychotropic drugs and other substances</td>
<td>Study</td>
<td>Research</td>
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<tr>
<td>BF231-BF299</td>
<td>Senses and sensation</td>
<td>Study</td>
<td>Study</td>
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<tr>
<td>BF242</td>
<td>Face perception (face recognition)</td>
<td>Study</td>
<td>Research</td>
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<tr>
<td>BF309-BF499</td>
<td>Consciousness and cognition (including perception, attention, memory, intelligence and language)</td>
<td>Study</td>
<td>Research</td>
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<tr>
<td>BF353</td>
<td>Environmental psychology</td>
<td>Basic</td>
<td>Research</td>
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<tr>
<td>BF370-BF387</td>
<td>Memory</td>
<td>Study</td>
<td>Research</td>
</tr>
<tr>
<td>BF481</td>
<td>Work-psychological aspects</td>
<td>Basic</td>
<td>Study</td>
</tr>
<tr>
<td>BF501-BF505</td>
<td>Motivation</td>
<td>Study</td>
<td>Study</td>
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<tr>
<td>BF511-BF593</td>
<td>Affection, feeling and emotion</td>
<td>Study</td>
<td>Research</td>
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<tr>
<td>BF608-BF635</td>
<td>Will, volition, choice and control</td>
<td>Basic</td>
<td>Study</td>
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<tr>
<td>BF636-BF637</td>
<td>Applied psychology (including behaviour modification, communication, deception and conflict)</td>
<td>Study</td>
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<tr>
<td>Code</td>
<td>Subject</td>
<td>Level 1</td>
<td>Level 2</td>
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<tr>
<td>BF660-BF685</td>
<td>Comparative psychology (animal and human psychology)</td>
<td>Minimal</td>
<td>Basic</td>
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<tr>
<td>BF692-BF692.5</td>
<td>Psychology of sex, sexual behaviour</td>
<td>Basic</td>
<td>Basic</td>
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<tr>
<td>BF697-BF697.5</td>
<td>Individuality, self</td>
<td>Study</td>
<td>Study</td>
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<tr>
<td>BF698-BF698.9</td>
<td>Personality</td>
<td>Study</td>
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<tr>
<td>BF699-BF711</td>
<td>Genetic psychology</td>
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<td>Research</td>
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<tr>
<td>BF712-BF724.92</td>
<td>Developmental psychology (infant, child, adolescent, adult)</td>
<td>Research</td>
<td>Research</td>
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<tr>
<td>BF1001-BF1389</td>
<td>Parapsychology (psychic research, magical thinking, paranormal, hypnotism, conspiracy beliefs)</td>
<td>Study</td>
<td>Research</td>
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<tr>
<td>GN502-GN517</td>
<td>Psychological anthropology, cross-cultural psychology, indigenous psychology</td>
<td>Research</td>
<td>Research</td>
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<tr>
<td>HF5548.7-HF5548.8</td>
<td>Industrial and organisational psychology</td>
<td>Basic</td>
<td>Study</td>
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<tr>
<td>HQ</td>
<td>Gender, sexuality, sexual health and education</td>
<td>Research</td>
<td>Research</td>
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<tr>
<td>HM1001-HM1281</td>
<td>Social psychology</td>
<td>Research</td>
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<tr>
<td>HV6080-HV6113</td>
<td>Criminal psychology</td>
<td>Research</td>
<td>Research</td>
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<tr>
<td>QP351-QP421</td>
<td>Neuropsychology and neuropsychology</td>
<td>Research</td>
<td>Research</td>
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<tr>
<td>QP360-360.7</td>
<td>Cognitive neuroscience</td>
<td>Research</td>
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<tr>
<td>RA1148</td>
<td>Forensic psychology</td>
<td>Research</td>
<td>Research</td>
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<tr>
<td>RA1151-RA1152</td>
<td>Forensic psychiatry</td>
<td>Research</td>
<td>Research</td>
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<tr>
<td>RC321-RC580</td>
<td>Neurosciences, biological psychiatry and neuropsychiatry</td>
<td>Research</td>
<td>Research</td>
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<tr>
<td>RC434.2-RC574</td>
<td>Psychiatry</td>
<td>Study</td>
<td>Research</td>
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<tr>
<td>RC455.4.E8</td>
<td>Transcultural psychology</td>
<td>Research</td>
<td>Research</td>
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<tr>
<td>RC475-RC489</td>
<td>Psychiatry - psychotherapy</td>
<td>Study</td>
<td>Research</td>
</tr>
<tr>
<td>RC500-RC510</td>
<td>Psychiatry - psychoanalysis</td>
<td>Study</td>
<td>Research</td>
</tr>
<tr>
<td>RC512-RC569.5</td>
<td>Psychiatry - psychopathology (psychoses, neuroses, personality disorders)</td>
<td>Study</td>
<td>Research</td>
</tr>
<tr>
<td>RM300-RM666</td>
<td>Drugs and their actions, Neuropsychopharmacology and drug addiction</td>
<td>Research</td>
<td>Research</td>
</tr>
</tbody>
</table>
5.1 Languages Collected
English is the preferred language for new acquisitions; however no resource is excluded based on the criteria of language alone.

5.2 Geographical Areas Collected
The collection is international in scope but special significance should be placed on acquiring material originating in New Zealand and the Pacific.

5.3 Chronological Periods Collected
The focus is on recent and current materials with occasional key older materials collected.

5.4 Format Guidelines
Please refer to sections 4.1(e) and 4.3.2 in the CDMP.

Books
A number of academic staff prefer to purchase book titles in print format and the Library will continue to support this. The e-book format is best suited to “quick reference material” such as reference books, handbooks and manuals. E-books may also be a good choice for textbooks and edited books, as chapters from these books are often recommended for reading. E-books in PDF format and with unlimited access are preferred.

Journals
Electronic journals are the preferred format. Print journals are subscribed to only if electronic access is unavailable.

6. Life-Cycle Management Guidelines
For general policy refer to section 4.4.1 of the CDMP.

Wherever possible, the potential life-cycle of new materials will be considered at the point of acquisition, and notes made as to any continuing historical or research value.

6.1 Preservation Guidelines
For general policy on preservation refer to section 4.4.1 in the CDMP. Any books that are lost or damaged will be assessed for re-purchase.

6.2 Relegation Statement
For general principles refer to section 4.1(b) in the CDMP.

Journals
Print journals not available electronically (including back issues and journals that have ceased publication) will be retained in the Library collection in the following locations:
- Most recent 20 years – Kelburn Library
- Issues older than 20 years – Offsite Storage

Journals **no longer required** for research or teaching purposes will be cancelled (in consultation with academic staff). Other areas will be consulted where journals have interdisciplinary content.

Cancelled print journals will be retained in the Library collection in the following locations:
- Most recent 5 years – Kelburn Library
- Issues older than 5 years – Offsite Storage

Cancelled print subscriptions remain in off-site storage until deselection is negotiated with academic staff.

**Books**

Books will be retained in the library collection in the following locations:

**Kelburn Library:**
- Books published or added to the collection within the last 20 years
- Books issued in the last 15 years irrespective of publication date
- Books relevant to current research or teaching, seminal and historic works, books on the history of psychology and books which fill gaps in the existing collection irrespective of publication date
- Multiple copies of editions (including superseded editions) used for study or teaching.

**Offsite Storage:**
- Books added to the collection over 20 years ago that have not been issued in the last 15 years where consultation with academic staff indicates they should not be deselected.

**6.3. Deselection Statement**

For general principles please refer to **section 4.4.3** in the CDMP.

In all cases the subject librarian oversees this process, consults where appropriate and makes recommendations to relevant academic staff.

**Journals**
- Print journals where the library has equivalent perpetual electronic access will be deselected.
- Print journals cancelled because they no longer support research or teaching will be reviewed for deselection.

**Books**
- Books published or added to the collection more than 20 years ago
- Books that have not been issued in the last 15 years irrespective of publication date
- Duplicates and superseded editions (except for teaching material identified above) will be deselected.
Note: special consideration will be given to retaining items which fall into the following categories:
- Items by local authors
- Items related to local topics e.g. Maori/indigenous psychology.

**Other Guidelines/Considerations**

The Library endeavours to provide secure access to key scholarly resources. If a current provider discontinues access to an e-journal the Library will seek to reinstate access from an alternative source if it is required.

Books and journals held offsite will be returned to the main collection if requested.

**Links to other relevant Subject Level Collection Statements**
- Architecture
- Biology
- Criminology
- Cultural Anthropology
- Sociology and Social Policy